

Mohamed Sathak - Department of Management Studies (MS-DoMS)					
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COURSE DELIVERY PLAN

(This document is to be presented to the students during the first week of commencement of classes by the course instructor)

Course Title: Entrepreneurship Development	Course Code: PMFEA
Course Category: Elective	Semester: I
Total Duration (Hrs): 45	Credits: 3
Subject Expertise: Dr. Hemalatha Seeram	
Prof. Srikant Kapoor	
Dr. Padmanaba Sivakumar	

Program Specific Outcomes:

PSO1 – Placement: To develop students with industry specific knowledge & skills added with right attitude towards becoming a successful professional in corporate world and in Public sector units.

PSO 2 - Entrepreneur: To create effective business service owners, with a growth mindset by enhancing their critical thinking, problem solving and decision-making skills.

PSO3 – **Research and Development:** To instill and grow a mindset that focusses efforts towards inculcating and encouraging the students in the field research and development.

PSO 4 – Contribution to Business World: To produce ethical and innovative business professionals to enhance growth of the business world.

PSO 5 – Contribution to the Society: To work and contribute towards holistic development of society by producing competent MBA professionals.

Program Outcomes:

PO1: Problem Solving Skill: Application of tools & techniques relevant to management theories and practices in analyzing & solving business problems.

PO2: Decision Making Skill: Fostering analytical and critical thinking abilities for data-based decision making.

PO3: Ethical Value: Ability to develop value-based leadership attributes.

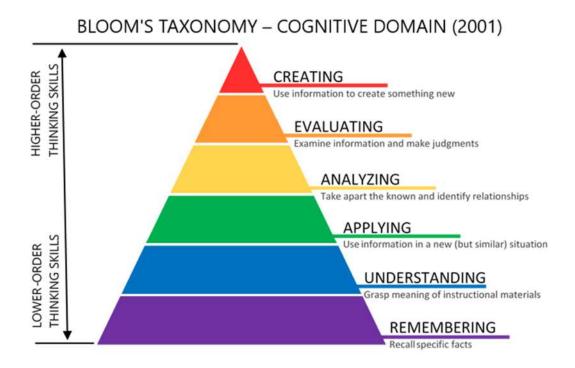
PO4: Communication Skill: Ability to understand, analyze and effectively communicate global, economic, legal and ethical aspects of business.

PO5: Individual and Team Leadership Skill: Ability to be self-motivated in leading & driving a team towards achievement of organizational goals and contributing effectively to establish industrial harmony.

PO6: Employability Skill: Foster and enhance employability skills through relevant industry subject knowledge.

PO7: Entrepreneurial Skill: Equipped with skills and competencies to become a global entrepreneur.

PO8: Contribution to Society: Strive towards becoming a global influencer and motivating future generation towards building a legacy that contributes to overall growth of humankind.



The Bloom's Taxonomy is to be followed in curriculum development, courseware development, planning and delivery of contents, Assessment, Mapping, Data Analysis and CQI (Continuous Quality Improvement)

Cour	Course Objectives						
C1	To introduce students to entrepreneurship and its growth in India.						
C2	To impart knowledge on innovation, its types, role of technology in innovation, patents and licensing.						
C3	To orient the students on new venture creation						
C4	To enable students to prepare a feasible business plan						
C5	To give inputs on various types of financing available for new ventures.						

MAPPING OF COs TO POs										
Course		On c	ompletion		Program					
Outcome	S		-		Outcomes					
CO1		Be a	Be able to know about growth of entrepreneurship in India P							
CO2		Gain	knowled	lge on inn	ovation, its	s types, rol	e of techno	logy in	PO7, PO8	
		inno	vation, p	atents and	l licensing					
CO3		Obta	nin know	ledge on n	ew ventur	e creation			PO6, PO7	
CO4		Be a	ble to pr	epare a b	usiness pla	n			PO7, PO8	
CO5		Gai	n knowle	dge on va	rious types	of financi	ng availabl	e for	PO7, PO8	
			ventures	0	• 1		0		, ,	
	PO	1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	
CO1					S			S		
CO2								S	Μ	
CO3							Μ	S		
CO4								S	Μ	
CO5								S	S	
	S-Strong M-Medium L-Low									
Reading	List									

		,						
1.	http://www.jimssouthdelhi.com/sm/BBA6/ED.pdf							
2.	https://www.cengage.com/highered							
3.			research.com/entrepreneurship-beyond-curriculu	ım				
4.			al Journal of Entrepreneurship and Innovation					
Refere	nces Bo							
1.			ip: Successfully Launching New Ventures, Global	Edition, 6th				
			. Barringer, 2018 Pearson					
2.	Barrii	nger, B., E	ntrepreneurship: Successfully Launching New Ve	entures, 3rd				
	Editio	n, Pearsor	n, 2011					
3.	Bessar	nt, J., and	Tidd, J., Innovation and Entrepreneurship, 2nd I	Edition, John				
	Wiley	& Sons, 2	011.					
4.	Desai	, V., Small	l Scale Industries and Entrepreneurship, Himalay	a Publishing				
	House	e, 2011.		_				
5.	Reddy, N., Entrepreneurship: Text and Cases, Cengage Learning, 2010.							
6	Roy, I	R., Entrep	reneurship, 2nd Edition, Oxford University Press	, 2011.				
Metho	ds of Ev	aluation						
Intern	al	Continuou	s Internal Assessment Test – Assignments, Seminars,	25 Marks				
Evalua	tion	Attendanc	e and Class Participation					
Extern	al	End Seme	ster Examination	75 Marks				
Evalua	tion							
Total				100 Marks				
Metho	ds of As	sessment						
	- Recall		Simple definitions, MCQ, Recall steps, Concept defir	nitions				
BTL 2	-Unders	stand/	MCQ, True/False, Short essays, Concept explanations	s, Short summary or				
Compr	ehend (K2)	overview					
BTL 3	- Applic	cation	Suggest idea/concept with examples, Suggest formulae, Solve problems,					
(K3)			Observe, Explain					
BTL 4	- Analy	ze (K4)	Problem-solving questions, Finish a procedure in many steps,					
			Differentiate between various ideas, Map knowledge					
BTL 5	- Evalua	ate (K5)	Longer essay/ Evaluation essay, Critique or justify wi	th pros and cons				

COURSE DELIVERY PLAN

Period / Session	Session Topic Unit wise	Pertaining CO/CLOs & BTL	Topic Learning Outcome (TLO)	Instructional Methods	Assessment Method for TLO
1	Unit I - Introduction Introduction: The Entrepreneur – Definition –	CO1 & BTL 2	Understand the definition of Entrepreneur & Entrepreneurship	Lecture / PPT	Discussion Forums
2	Entrepreneurial scene in India;	CO1 & BTL 2	Comprehended the Importance of Entrepreneurial scene in the Indian context	Interactive Learning / Caselets	Practice Quiz
3.	Types of Entrepreneurs	CO1 & BTL 2	Comprehended the Importance of Entrepreneurial scene in the Indian context	Interactive Learning / Caselets	Discussion Forums
4	Characteristics of Successful entrepreneur.	CO1 & BTL 2	Understand the Challenges and Opportunities	Lecture / PPT	Discussion Forums

5	Functions of an entrepreneur	CO1 & BTL 2	Understand the functions of an entrepreneur	Lecture / PPT	Discussion Forums
6	Role of Women Entrepreneurs	CO1 & BTL 2	Understand Women entrepreneurs	Lecture / PPT	Discussion Forums
7	MSME; Analysis of entrepreneurial growth in different communities –	CO1 & BTL 2	Define significance of MSME	Interactive Learning / Case Study	Discussion Forums
8	Case histories of successful entrepreneurs.	CO 1 & BTL4	Critically analyses the history of successful entrepreneurs	Interactive Learning	Peer Review
9	Similarities and Distinguish between Entrepreneur and Intrapreneur	CO 1 & BTL2&3	Recognize the differences between Entrepreneur and Intrapreneur	Self -Study	Graded Quiz- Test
10	CIA				Internal I
11	Unit II – Innovation in Business: – and Intrapreneurship	CO 2 & BTL2&3	Understand the innovations in business	Interactive Learning	Peer Review
12	Entrepreneur Process	CO 2 & BTL2&3	Understand the entrepreneur process in business	Interactive Learning	Peer Review
13	Classification of Entrepreneurs	CO 2 & BTL2&3	Understand the entrepreneur classification	Interactive Learning	Peer Review
14	Types of Innovation – Creating and Identifying Opportunities for Innovation –	CO 2 & BTL2&3	Analyze the types of innovation	Interactive Learning	Peer Review
15	Design Thinking	CO2 & BTL3	Understand the importance of Design Thinking	Lecture	Assignment
16	Technological Innovation Process	CO 2 & BTL 2 &3	Understand the PPT Technology innovation		Discussion Forums
17	Creating New Technological Innovation	CO 2 & BTL 4	Analyze how to Interactive create new Learning technology innovations		Discussion Forums
18	Licensing	CO 2 & BTL 3	Understand the importance and process of Licensing	Interactive Learning	Graded Quiz- Test

19	CIA				Assignment &	
					Student	
					Presentation	
20	Unit III-		Analyze the	Case Study		
	New Venture	CO2 & BTL4	creation of a new	Discussion	Practice Quiz	
	Creation:		venture			
21	Identifying		Understanding		Discussion	
	Opportunities for	CO2 & BTL 5	New value		Forums	
	New Venture		creation	Self - Study		
	Creation:		concepts			
22	Environment		Understand the	Guest		
	Scanning –	CO2 & BTL 4	importance of	Lecture /	Assignment Peer	
			Environment	Expert Talk / Alumni Talk	Review	
23	Generation of		Scanning Understand as to			
23	New Ideas for		how generation of	Self - Study	Discussion	
	Products and	CO2 & BTL2	new ideas		Forums	
	Services.					
24	New Venture		Identify the new	Caselets		
	Creation:		value creation			
	Creating,		process			
	Shaping,	CO 3 & BTL4			Practice Quiz	
	Recognition,					
	Seizing and					
	Screening of					
25	Opportunities. Feasibility		Recognize	Interactive		
	Analysis:		feasibility analysis	Learning /		
	Technical		, , , , , , , , , , , , , , , , , , , ,	Self - Study		
	Feasibility of	CO 3 & BTL3			Assignment	
	Products and					
	Services –					
26	Marketing		Recognize	Interactive		
	Feasibility:	CO 3 & BTL3	marketing	Learning /	Assignment	
			feasibility	Self - Study		
27	Marketing		Understanding the	Interactive		
	Methods –		marketing	Learning /		
	Pricing Policy	CO 3 & BTL3	methods	Self - Study	Assignment	
	and Distribution Channels					
28	Clannels				Internal II	
29	Financing the New		Understanding	Interactive		
	Venture: Capital		the financing of	Learning /	Discussion	
	structure and	CO 3 & BTL3	New Venture	Self - Study	Forums	
30	Working capital		Analyze Working	Interactive		
50	Management:		Capital	Learning	Discussion	
	Definition &	CO 3 & BTL4	Management	20011115	Forums	
	importance					
31	Financial appraisal		Review the	Interactive		
	of new project,	CO3 & BTL2	appraisal of a	Learning	Graded Quiz- Test	
			financial project			
32	Role of Banks –		Review the role of	Interactive		
	Credit appraisal by	CO3 & BTL2	banks on Credit	Learning	Assignment	
	banks.		processes			

33	Institutional		Understanding	Lecture	Discussion	
	Finance to Small	CO4& BTL2	Institutional		Forums	
	Industries –		Finance		FULUITIS	
34	Incentives –		Define the	PPT		
	Institutional	CO4& BTL3	Incentives –		Practice Quiz	
	Arrangement	CO4& BILS	Institutional			
			Arrangement			
35	Encouragement of		Understand the	Interactive	Discussion	
	Entrepreneurship.	CO4& BTL2	importance of	Learning	Forums	
			encouragement		i oranis	
36	Role of		Explain the Role	Caselets		
	Entrepreneur in	CO4& BTL3			Discussion	
	Economic				Forums	
27	Development Small Scale					
37	Industries		Understanding the	Interactive	Assignment Door	
	industries	CO4& BTL4	importance of Small Scale	Learning	Assignment Peer Review	
			Industries		Neview	
38	Government Grant		Explain the various	Caselets		
	& Schemes	CO4& BTL4	Government Grant		Graded Quiz- Test	
			& Schemes			
39					Assignment &	
	CIA				Student	
					Presentation	
40	Revision, Unit I		Define the brand	Self - Study	Discussion	
		CO4& BTL5	portfolio and		Forums	
			brand umbrella		Torums	
41	Revision, Unit II					
42	Revision Unit III					
43	Revision Unit IV					
44	Revision Unit V					
45	CIA				Review &	
					Improvement	

COURSE ASSESSMENT PLAN

Continuous Internal Assessment (CIA)	Learning Outcome for Assessment	CO/CLOs	Assessment Method / Activity	Corrective Action	Duration (Hrs)	Weigh tage
Unit I	Ability to introduce entrepreneurship and its growth in India.	CO1	Internal I	Assignment & Peer Review	1.5	15%1
Unit II	Analysis on knowledge and innovation, its types, role of technology in innovation, patents and licensing.	CO2	Discussion Forums & Practice Quiz	Assignment & Peer Review	1	10%
Unit III	An understanding on new venture creation	CO3	Internal II	Assignment & Peer Review	1.5	15%
Unit IV	Develop an ability to prepare a feasible business plan	CO4	Discussion Forums & Practice Quiz	Assignment & Peer Review	1	10%

	Unit V	Ability to provide inputs on various types of financing available for new ventures.	CO5	Model Exam	Assignment & Peer Review	3	50%
Internal Marks – 25 (20 CIA + 5 Attendance)							

FACULTY SIGNATURE Head -DoMS

Head - IQAC